



mar-ket-ing

Marketing is the activity, set of institutions, and processes for creating, capturing, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large.

The definition of marketing, established by the American Marketing Association, October 2007.

Marketing

Fifth Edition

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MARKETING, FIFTH EDITION

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To our families for their never-ending support. To my wife Diana; and my children, Lauren and Alex; and my uncle and aunt, Anji and Jeet Seth. -Dhruv Grewal To my wife, Marcia, and daughter, Eva. -Michael Levy

about the authors



Dhruv Grewal

Dhruv Grewal, PhD (Virginia Tech), is the Toyota Chair in Commerce and Electronic Business and a professor of marketing at Babson College. He is listed in The World's Most Influential Scientific Minds, Thompson Reuters 2014 (only eight from the marketing field and 95 from economics and business are listed). He was awarded the 2013 university-wide Distinguished Grad-

uate Alumnus from his alma mater, Virginia Tech, the 2012 Lifetime Achievement Award in Pricing (AMA Retailing & Pricing SIG), the 2010 Lifetime Achievement Award in Retailing (AMA Retailing SIG), the 2010 AMS Cutco/Vector Distinguished Educator Award, the 2010 Lifetime Achievement Award in Retailing (AMA Retailing SIG), and in 2005 the Lifetime Achievement in Behavioral Pricing Award (Fordham University, November 2005). He is a Distinguished Fellow of the Academy of Marketing Science. He was ranked first in the marketing field in terms of publications in the top-six marketing journals during the 1991-1998 period and again for the 2000-2007 period. He ranked eighth in terms of publications in JM and JMR during the 2009–2013 period and ranked seventh in terms of publications in Journal of Public Policy & Marketing for the period 1992-2001. He was also ranked first in terms of publications and third in citations for pricing research for the time period 1980-2010 in 20 marketing and business publications. He has served as VP, research and conferences, American Marketing Association Academic Council (1999-2001), and as VP, development for the Academy of Marketing Science (2000–2002). He was co-editor of Journal of Retailing from 2001 to 2007. He co-chaired the 1993 Academy of Marketing Science Conference, the 1998 Winter American Marketing Association Conference, the 2001 AMA doctoral consortium, the American Marketing Association 2006 Summer Educators Conference, the 2011 DMEF research summit, and the 2012 and 2015 AMA/ACRA Retailing Conference.

Professor Grewal has published over 120 articles in journals such as the Journal of Retailing, Journal of Marketing, Journal of Consumer Research, Journal of Marketing Research, Journal of Consumer Psychology, Journal of Applier Psychology, and Journal of the Academy of Marketing Science, as well as other journals. He currently serves on numerous editorial review boards, such as the Journal of Retailing, Journal of Marketing, Journal of Consumer Psychology, Journal of the Academy of Marketing Science, Academy of Marketing Science Review, Journal of Interactive Marketing, Journal of Business Research, and Journal of Public Policy & Marketing. He has over 21,000 citations based on Google scholar.

He has won a number of awards for his teaching: 2005 Sherwin-Williams Distinguished Teaching Award, Society for Marketing Advances; 2003 American Marketing Association Award for Innovative Excellence in Marketing Education; 1999 Academy of Marketing Science Great Teachers in Marketing Award; Executive MBA Teaching Excellence Award (1998); School of Business Teaching Excellence Awards (1993, 1999); and Virginia Tech Certificate of Recognition for Outstanding Teaching (1989). He has won numerous awards for his research: William R. Davidson JR Best Paper Awards 2010 and 2012, Luis W. Stern Award 2011 (AMA IO Sig), William R. Davidson Journal of Retailing Honorable Mention Awards 2010 and 2011, Babson College Faculty Scholarship Award (2010), University of Miami School of Business Research Excellence Award for the years 1991, 1995, 1996, and 1998, Best Services Paper Award (AMA Services SIG 2002), Stanley C. Hollander Best Retailing Paper (AMS 2002 and 2008) and M. Wayne DeLozier Best Conference Paper (AMS 2002 and 2008). He also received Best Reviewer Awards (Journal of Retailing 2008, Journal of Marketing 2014) and a Distinguished Service Award (Journal of Retailing 2009).

Professor Grewal has taught executive seminars and courses and/or worked on research projects with numerous firms, such as Dell, ExxonMobil, IRI, Radio Shack, Telcordia, Khimetriks, Profit-Logic, McKinsey, Ericsson, Motorola, Nextel, FP&L, Lucent, Sabre, Goodyear Tire & Rubber Company, Sherwin-Williams and Asahi. He has delivered seminars in the United States, Europe, Latin America, and Asia. He has also served as an expert witness or worked as a consultant on numerous legal cases.



Michael Levy

Michael Levy, PhD (Ohio State University), is the Charles Clarke Reynolds Professor of Marketing and director of the Retail Supply Chain Institute at Babson College. He received his PhD in business administration from The Ohio State University and his undergraduate and MS degrees in business administration from the University of Colorado at Boulder.

He taught at Southern Methodist University before joining the faculty as professor and chair of the marketing department at the University of Miami.

Professor Levy was recognized for 25 years of dedicated service to the editorial review board of the *Journal of Retailing* in 2011. He won the McGraw-Hill Corporate Achievement Award for Grewal–Levy *Marketing 2e* with Connect in the category of excellence in content and analytics (2010); Revision of the Year for *Marketing 2e* (Grewal–Levy) from McGraw-Hill/Irwin (2010); the Babson Faculty Scholarship Award (2009); and the Distinguished Service Award, *Journal of Retailing* (2009) (at winter AMA). He was rated as one of the best researchers in marketing in a survey published in *Marketing Educator* (Summer 1997). He has developed a strong stream of research in retailing,

business logistics, financial retailing strategy, pricing, and sales management. He has published over 50 articles in leading marketing and logistics journals, including the Journal of Retailing, Journal of Marketing, Journal of the Academy of Marketing Science, and Journal of Marketing Research. He has served on the editorial review boards of the Journal of Retailing, Journal of the Academy of Marketing Science, International Journal of Physical Distribution and Materials Management, International Journal of Business Logistics, ECR Journal, European Business Review, and has been on the editorial advisory boards of European Retail Research and the European Business Review. He is co-author of Retailing Management, 9e (2014), the best-selling

college-level retailing text in the world. Professor Levy was co-editor of the *Journal of Retailing* from 2001 to 2007. He co-chaired the 1993 Academy of Marketing Science conference and the 2006 summer AMA conference.

Professor Levy has worked in retailing and related disciplines throughout his professional life. Prior to his academic career, he worked for several retailers and a housewares distributor in Colorado. He has performed research projects with many retailers and retail technology firms, including Accenture, Federated Department Stores, Khimetrics (SAP), Mervyn's, Neiman Marcus, ProfitLogic (Oracle), Zale Corporation, and numerous law firms.

New to the Fifth Edition

Some exciting new additions to the Fifth Edition!

Chapter 1, Overview of Marketing, starts with a discussion of Starbucks' success and the role of marketing in it. There is a new Superior Service box on how the Sol Wave House is incorporating twitter to enhance customers' experience there. A new Social and Mobile Marketing box that discusses how companies are partnering with social media sites such as Twitter and Facebook appears in this chapter. There is a new Adding Value on new innovations in the "smart" market. Also, a new Ethical and Societal Dilemma box on how firms are using the location technology in smartphones has been added. Finally, we conclude with a new case study highlighting Starbucks' growth strategy, a nice tie-back to the opener and the cover concept.

CHAPTER 1



OVERVIEW OF MARKETING

LEARNING OBJECTIVES

- Lot Define the role of marketing in organizations
- Describe how marketers create value for a product or service.
- Lo3 Understand why marketing is important both within and outside the firm.

howing a remarkable flair for understatement, the CEO of Starbucks, Howard Schultz, recently admitted, "We have a lot going on." Let's think about all the things Starbucks is doing at the McDonald's, Dunkin' Donuts, and independent moment, in its attempt to market itself as an appealing product and service provider for all its customers, both

Its ubiquitous stores—from the long-standing locations in U.S. cities and towns to international expansion into a vast range of new nations—are easy to locate and visit. A recent count showed that the chain maintains more than 20,000 stores, spanning 62 countries.² By making sure its stores, with their familiar siren logo, are easy to find, Starbucks guarantees that most people can readily find a place to get their coffee fix. For the vast majority of buyers,

black coffee, is convenient to find and very famili Starbucks vigorously competes with the

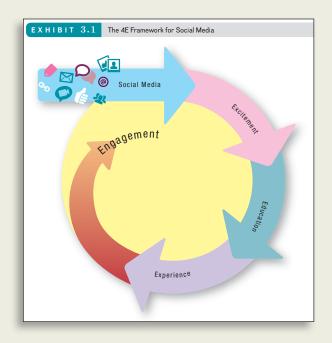
houses. Not too long ago. McDonald's was r competitor in the coffee market because all it plain coffee. But when it started promoting its Starbucks was quick to respond, to make sure it the lead. Starbucks' "coffee war" with Dunkin' famous in the areas in which they compete hea although each chain has its geographic stro Dunkin' in the East and Starbucks in the West. dent coffeehouses and smaller regional chain: many as being more hip and less com ually nip at Starbucks' heels



variety of products, making them available in various locations beyond its own stores. Unsatisfied with dominating just the coffee market, it added Tazo teas to its product line early in its history; more recently it purchased the Teavana chain of tea stores.4 In addition, it purchased the Evolution Fresh line of fresh juices sells bags of its own brand of ground coffee and whole beans, as well as coffee-flavored ice cream in not only its own stores but also in grocery stores. But the expansion is not limited to beverages. For example, Starbucks' latest

collaboration with Danone, the yogurt company, is developing a new line of dairy products called Evolution Fresh to sell in various outlets.5

There are plenty of jokes about how Starbucks manages to charge upwards of \$5 for a jolt of caffeine, but a quick glance at its marketing methods and strategies helps explain why it can do so. The products it sells are appealing to customers and fulfill their needs: they taste good, are available readily and conveniently, and offer the benefit of helping them wake up to start their day (or stay awake for a long night of studying). Thus the exchange of money for



Chapter 2, Developing Marketing Strategies and a Marketing Plan, begins with a comparison between Nike vs. adidas that weaves throughout the chapter. We introduce a new Adding Value box highlighting how online retail meets brick and mortar: Tesco's HomePlus virtual stores. There is a new Ethical and Societal Dilemma addressing the safety concerns for factory workers in the garment industry. Finally, a new case study highlighting the yogurt wars—Pinkberry versus Red Mango—closes this chapter.

Chapter 3, Social and Mobile Marketing, starts by high-lighting the success Gatorade has experienced with its innovative Social Media Mission Control Center. We introduce a new 4E framework visual in Exhibit 3.1. There is a new Social and Mobile Marketing box on how Lexus and Jimmy Fallon launched an original campaign that engaged viewers via social media. Exhibit 3.2 uses new examples to illustrate different social media campaigns. We introduced a description of Instagram in the Media-Sharing Sites section. The Going Mobile and Social section was redesigned to describe the seven primary motivations for mo-

bile app usage (Exhibit 3.4) and the different App pricing models. A new Exhibit 3.5 illustrates Apple App Store revenue by app category pricing models. We conclude this chapter with a new case study: Images, Sales, Brands: How Red Bull Uses Various Social Media Techniques to Achieve All Its Objectives.

We start **Chapter 4**, Marketing Ethics, by highlighting ethical concerns with computer cookies used by marketers to track customers' web activity. Exhibit 4.5 highlights the CRS programs for 10 major companies. We end the chapter with a new case study examining the ethical concerns related to new technologies designed for young children.

Social & Mobile Marketing 3.1

Late-Night Laughs to Orderi

Social media appear to have brought us full circle. In the early days of television, nearly all the advertisements were live. Then taping became the main method. But as recent technologies have made it easy for viewers to speed past or completely skip the advertising messages, some marketers are

revisiting the idea of live advertising. This isn't the same old notion though. By recombining an idea from broadcast media with new functionalities enabled by social media, marketers seek to ensure that viewers are not only interested in the new content but even might determine it.

A Lexus-sponsored program, "It's Your Move After Dark," ran on Late Night with Jimmy Fallon over the course of four weeks. During the first commercial break on each Thursday's show, a Lexus advertisement prominently displayed a hashtag. By linking to it, viewers could submit their ideas for commercials. Then in a later advertising break during the same show, an improvisational comedy troupe acted out the chosen ideas. The acting troupes-Fun Young Guys, Magnet Theater Touring Company, MB's Dream and Stone Cold Fox-were all from New York, well known for their comedy. In actuality, their performances took place under the Brooklyn Bridge, adding to the vibrancy and reality of the setting.

To appeal to the widest audience of Fallon fans possible, separate advertisements were chosen and enacted for the East and West Coast broadcasts. The submissions came through a wide variety of media channels, including Facebook, Twitter, and Tumblr. Such ready access, real-time



The advertisements are not the only way Fallon has relied on social media to connect with his audience of course. He has nearly 10 million Twitter followers, and on a regular basis he challenges them to post the funniest, silliest, or craziest responses to topics he provides, such as "#howigotfired," "#whydonttheymakethat," and "#awkwarddate." The best contributions are highlighted on Fallon's Twitter feed but also might make it onto the network broadcast, as he reads out his favorite bits. That is, the consumers of his content also provide some of that content.

On the flip side, content from the traditional television channel constantly makes it onto social media sites. Excerpts from Fallon's shows are some of the most popular YouTube videos, including a skit in which President Barack Obama "slow jams" the news, a singalong with Carly Rae Jepson and the Roots of "Call Me Maybe" using found materials as instruments, and of course, any skits featuring his pal Justin Timberlake.

course, any skits featuring his pal Justin Timberlake.

As Fallon moves from Late Night to the Tonight Show, he promises that such tactics and antics will continue. As long as he keeps his viewers excited and willing to contribute and engage with him, his social media dominance appears likely to persist, regardless of what time he appears on people's televisions.



In an innovative campaign, Jimmy Fallon viewers could submit ideas for Lexus commercials via Twitter and see an improvised version later in the night on the show.



Adding Value 5.2 Transforming Grocery Stores into Health Providersiv

Increasing numbers of supermarkets now feature a new type of employee who floats among aisles, offering advice and suggestions for shoppers. By keeping a registered dietitian on staff, various grocery chains seek to meet their customers' demands for more information about healthy choices, as well as expand their roles in their customers' lives.

Dietitians have long been members of grocery store corporations, but usually they sat in corporate offices and informed executives on product decisions. Moving down the supply chain and into stores, today's dietitian staff advise consumers directly about the products they see on the shelves of their local store. A parent whose child suffers severe food allergies can ask about safe options. A consumer struggling with weight can learn about the best options for reducing calories and fat. And environmentally conscious buyers can determine the difference between "all-natural" and "organic" (the former claim is unregulated; the latter means the product has passed a series of stringent tests).

The Food Marketing Institute recently determined that about one-third of grocery store chains—including Hy-Vee, Safeway, and Wegmans—have added dietitians at the retail level, whereas 86 percent keep one on staff at the corporate level. In addition, predictions suggest that the number of retail dietitians will double in coming years.

Much of the advice dietitians offer to shoppers in stores is free, though some stores also offer more extensive consultations for a fee. Furthermore, the stores use their recommendations



Grocery stores, including Coborn's, provide a NuVal ranking from 1 to 100 for each product. Higher scores reflect more nutritious food choices.

to promote certain products as "dietitians' picks," highlighted by shelf signs and promotions.

For example, Safeway's new "Simple Nutrition" program highlights 22 separate potential health benefits associated with the various products on its shelves. A third-party organization also has established a NuVal ranking system that assigns each product a nutrition value score, from 1 to 100. The scores reflect more than 30 criteria, such as cholesterol, sugar, and sodium levels, as well as the amount of calcium or protein provided.

Chapter 5, Analyzing the Marketing Environment, begins with a discussion of a how hotels are responding to new customer needs—for example, by offering increasingly extensive accommodations for pets. A new Social and Mobile Marketing box discusses the discrepancies between where marketers are devoting their media budget and what types of media Millennials actually interact with. A new Adding Value box pertaining to how marketers successfully and unsuccessfully use gender-based marketing strategies has been added. There is also a new Adding Value box discussing a recent trend in grocery stores to have in-house dietitians highlight healthy food options. A new Ethical and Social Dilemma box pertaining to the use of palm oil in General Mills' products has been added. A new Social & Mobile Marketing box on the 2014 Consumer Electronics Show (CES) is also presented.

Chapter 6, Consumer Behavior, begins with discussing Google Glasses and other wearable technologies. The following new boxes are added: Ethical and Societal Dilemma on how Google is punishing companies that use questionable techniques to improve their search engine optimization; Social and Mobile Marketing on the new health-related apps; Superior Service on the success of H-E-B supermarkets; and another new Social and Mobile Marketing box on how Sephora implements cross-channel marketing.

Chapter 7, Business-to-Business Marketing, starts with an interesting discussion on how 3D printing could potentially change B2B marketing. A new Superior Service on applications of IBM's Watson computer was added. The chapter ends with a new case study on how Levi Strauss & Co. buys materials to manufacture jeans.

Chapter 8, Global Marketing, has a new opener highlighting Coca-Cola's efforts to expand its market share in India. The Choosing a Global Marketing Strategy section has been restructured around the three primary strategies companies employ. New boxes include an Ethical and Societal Dilemma about how Chinese regulations have changed car-buying trends; a Social and Mobile Marketing box that compares and contrasts Facebook's strategies for entering Brazil and China; an Adding Value box examining Starbucks' entrance into the Indian market; another Adding Value box contrasting Ford's and Chevy's strategies to bring their American muscle cars into the global market; and a Superior Service describing the success of Alibaba. Finally, there is a new case study at the conclusion of this chapter that highlights the globalization of McDonald's.

Chapter 9, Segmentation, Marketing, and Positioning, opens with how Netflix targeted different segments in regards to its new original shows. New boxes include a Social and Mobile Marketing box highlighting Facebook's struggle to remain relevant while gaining popularity among an older audience; a Superior Service on how

CHAPTER 8



GLOBAL MARKETING

LEARNING OBJECTIVES

LOI Describe the components of a country market assessment.

Lo2 Understand the marketing opportunities in BRIC countries.

Identify the various market entry strategies.

Highlight the similarities and differences between a domestic marketing strategy and a global

ewing the tumultuous history and modern opquick survey of global marketing issues. From tions to joint efforts to growth efforts, the story of how that to enter, Coke would have to find an equal this global brand has sought to make its mark in this developing nation is instructive.

When Coke first thought to move into India erations of Coca-Cola in India is like taking a 1970s, it confronted a critical cultural difference be its home base and this foreign market. India was o early failures to notable impacts on local regula- closed to foreign investment at the time, which partner. Such a joint venture partnership would l quired it to share its famously protected, secret fo



for making its carbonated beverage. It was totally unwilling to do so, thus it left for more than 20 years.

But as many developing nations have, India liberal-

ments and offering more opportunities for foreign companies to enter. Accordingly, Coca-Cola came back in the mid-1990s,1 but only a few years after its primary rival Pepsi had established a strong base there. To ensure its competitiveness and expand its coverage of the Indian consumer market, Coke bought four local soda brands from the Indian company Parle, so that it gained about 60 percent of the market, far outpacing Pepsi's 30 percent. Yet Coke itself is not the most nonular carbonated drink. That distinction belongs to Thums Up, one of the Indian brands

Thus, Coke still faces some critical problems in the Indian market. In particular, people just don't drink that much Coke. Whereas the average global conized its economy, opening it to more foreign invest-



Coke is a top global brand. However, its typical customer in India only buys 12 bottles per year, compared to 728 in Mexico, making India a country we enormous growth potential.

airline companies are using the data they collect to improve customer experiences; an Ethical and Societal Dilemma box discussing the ethical issues regarding loyalty programs; an Adding Value examining the cancellation of the show Longmire; and another new Adding Value box discussing Self magazine's repositioning strategy.

Chapter 10, Marketing Research, begins with a discussion about the marketing research Disney undertakes to better serve its customers. The Internal Secondary Data section now includes information regarding big data. There are several new boxes including a Superior Service examining the pros and cons of McDonald's extending its breakfast hours; a Social and Mobile Marketing highlighting the difficulties Nielsen is facing because of new trends in television watching behavior; another Superior Service illustrating the accuracy of Google Analytics in regard to the success of movies; and a new Ethical and Societal Dilemma discussing the ethical concerns surrounding the use of mannequins equipped with recording tools.

Chapter 11, Product, Branding, and Packaging Decisions, begins with a new opener on Red Bull's branding strategy. A new Ethical and Societal Dilemma box about Coca-Cola's promise to stop advertising to children has been added. This chapter also includes a new Adding Value box regarding American Airlines' rebranding strategy.

Chapter 12, Developing New Products, begins with another discussion of the applications of 3D printing, this time in regard to the development of innovative new products across various industries. The chapter concludes with a new case study analyzing the launch of Google Glass.

Chapter 13, Services: The Intangible Products, includes an opening vignette that describes how companies like Samsung and Seamless food delivery service are using Twitter to provide excellent customer service. A new Social and Mobile Marketing box discusses how American Express connects its customers with deals via its Twitter account and TripAdvisor.

Chapter 14, Pricing Concepts for Establishing Value, describes pricing concepts using new examples from Procter & Gamble (opening vignette) and Disney and Universal theme parks (Superior Service box). The influence of the Internet and economic factors on pricing are now integrated throughout the chapter and book. The chapter ends with a new case study on Planet Fitness.

Chapter 15, Strategic Pricing Methods, opens with an examination of McDonald's unsuccessful launch of its Mighty Wing product line and the general effect that McDonald's has on market prices. New examples in this chapter include an Adding Value box describing how various companies are changing the meaning of value options to refer to the benefits they offer; another Adding Value box discussing Walmart's expansion into the organic food market; and a new Ethical and Societal Dilemma box highlighting instances of price fixing in the candy industry.



McDonald's announced plans to introduce chicken wings for a limited time, between September and November. It also released projections that it would sell approximately 250 million orders. Even before the McDonald's Mighty Wings appeared on any menus, prices jumped, based mainly on predictions.

Of course, in anticipation of its menu addition, McDonald's also started stockpiling its inventory of wings.

It did so in grand fashion, purchasing approximately 50 million pounds of wings, which left other wing joints struggling to find supply of wings and chicken producers searching for buyers for the other parts of their chickens.

Accordingly, the price changes have been dramatic in the wholesale market, up from approximately \$0.90 per pound to just over \$2.00. The McDonald's effect is not limited to wings, either. Since the fast-food giant added

Chapter 16, Supply Chain and Channel Management, opens with a new vignette highlighting how exceptional channel and supply chain management has contributed to Amazon's success. The different bases of channel power are illustrated in a new exhibit. There is a new Superior Service box about the different strategies Amazon and Walmart are using to win the same-day grocery delivery market.

Chapter 17, Retailing and Omnichannel Marketing, begins with a discussion of how the implementation of omnichannel marketing has aided the success of H&M's flagship Times Square location. Other new examples include a Superior Service box about Trader Joe's; an Adding Value box highlighting the myWeeklyAd service offered to CVS ExtraCare members; and a Social and Mobile Marketing box detailing how Home Depot is improving customer experiences with modern technology.

Chapter 18, Integrated Marketing Communications, discusses the concepts that are important to consider regarding integrated marketing communications (IMC). A new Adding Value box appears highlighting the unique aspects of Jeep's celebrity endorsement strategy. There is a new Social and Mobile Marketing box examining how Google is using a combination of nostalgia and modern technology to promote various companies including Coca-Cola. Finally, there is a new case study accentuating Volvo's IMC strategy.

Chapter 19, Advertising, Public Relations, and Sales Promotions, starts with examinations of Chipotle's "Food with Integrity" and "Cultivating Thought" campaigns. There is a new Social and Mobile Marketing box on Twitter's advertising formats and future plans.

Chapter 20, Personal Selling and Sales Management, begins with a description of how the Boeing Companies' personal selling approach has engaged clients and made Boeing the top-ranking airline manufacturer. The chapter includes two new boxes, a Superior Service box on the cloud-based CRM system provided by Salseforce.com, and an Ethical & Societal Dilemma box analyzing the implications of realtors becoming reality TV stars.

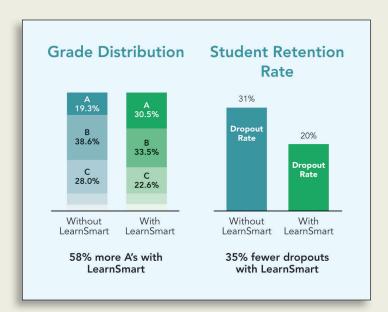
Greater Learning

Across the country, instructors and students continue to raise an important question: How can courses further support students throughout the learning process to shape future business leaders? While there is no one solution, we see the impact of new learning technologies and innovative study tools that not only fully engage students in course material but also inform instructors of the students' skill and comprehension levels. Interactive learning tools, including those offered through McGraw-Hill Connect, are being implemented to increase teaching effectiveness and learning efficiency in thousands of colleges and universities. By facilitating a stronger connection with the course and incorporating the latest technologies—such as McGraw-Hill LearnSmart, an adaptive learning program—these tools enable students to succeed in their college careers, which will ultimately increase the percentage of students completing their postsecondary degrees and create the business leaders of the future.

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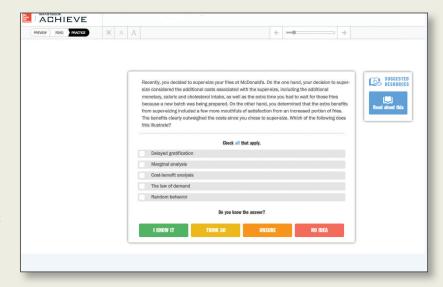
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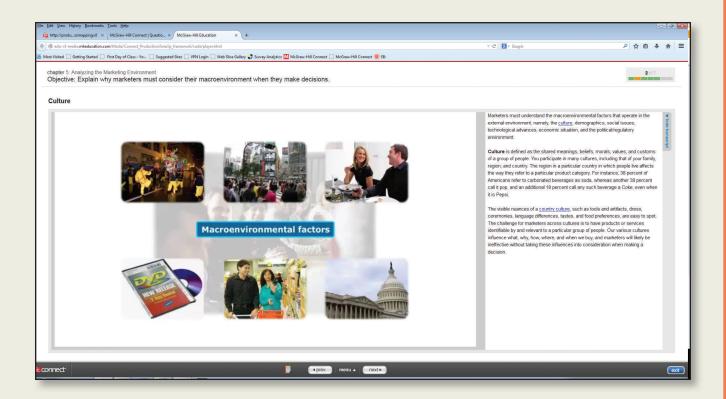
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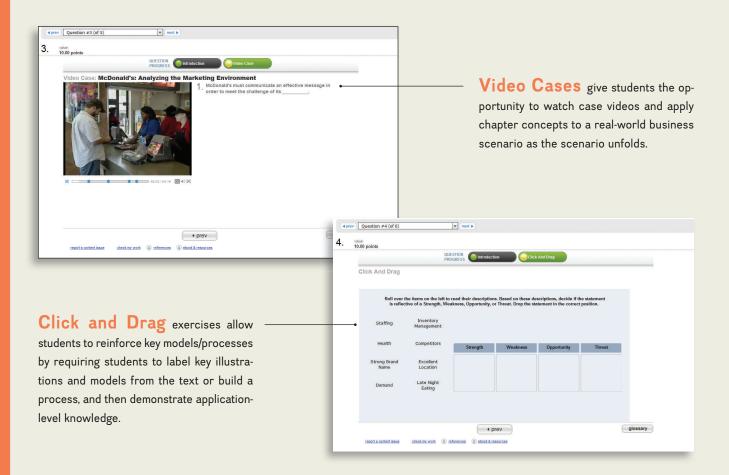
Interactive Presentations

Interactive Presentations within Connect are designed to reinforce learning by offering a visual presentation of the Learning Goals highlighted in every chapter of the text. Interactive Presentations are engaging, online, professional presentations (fully Section 508 compliant) covering the same core concepts directly from the chapter, while offering additional examples and graphics. Interactive Presentations teach students Learning Goals in a multimedia format, bringing the course and the book to life. Interactive Presentations are a great prep tool for students—when the students are better prepared, they are more engaged and better able to participate in class.



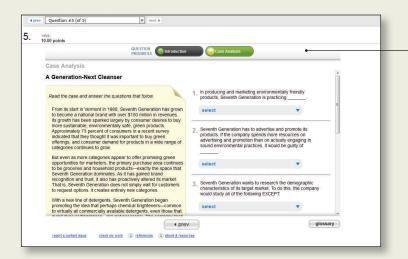
Interactive Applications

These exercises require students to APPLY what they have learned in a real-world scenario. These online exercises will help students assess their understanding of the concepts.





Decision Generators require students to make real business decisions based on specific real-world scenarios and cases.



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- The integrated e-book provides students with a cost-saving alternative to the traditional Textbook.

Marketer's Showdown

Nine cases focusing on up-to-the-minute issues in the music, automotive, and soft drink industries are designed to allow students to analyze the marketing problem, choose a proposed solution, and then watch their proposal debated by marketing professionals. After the debate, students have the opportunity to change their plan or stick to their guns, then see the outcome of their decisions.

Student-Focused Features

Chapter-Opening Vignettes focusing on wellknown companies draw students into a discussion about some of the challenges these companies face.



how many couples are using Disney for their honeymoon. all its parks and hotel properties, relies on a wristband, In turn, it can distribute its attractions according to its target market: plenty of rides for kids, as well as romantic room key and credit card, so simply by swiping it they can

edge of market research. Its massive new system, spanning

sites for couples to enjoy the weather and their time alone. access their rooms or charge their poolside lunch to their A more recent initiative takes Disney to the cutting room account. For day visitors to the parks, the bands enable them to check in for rides, make dinner reservations

Check Yourself questions positioned throughout the chapter after key points allow students to stop and think about what they have learned.

CHECK YOURSELF

- 1. What are some consumer-oriented pricing tactics?
- 2. What are some B2B-oriented pricing tactics?



Real-World Examples are used to illustrate concepts throughout the text. The authors give students the opportunity to think about how concepts are used in their everyday life. This is shown through various boxed elements:

- Adding Value—illustrate how companies add value not only in providing products and services, but also in making contributions to society.
- Ethical and Societal Dilemmas—emphasize the role of marketing in society.
- Social and Mobile Marketing-discuss how social media are used in marketing products.
- Superior Service—highlight the emerging role of the service industry.

Adding Value 3.2 Effective Friending

Sadly, many inexperienced marketers have launched poorly conceived Facebook campaigns with the hope that any strategy that includes social media is 'good enough'. But good enough is rarely sufficient in a competitive marketplace, and some brands have hurt their images by launching campaigns that are out of step with social media culture.







End-of-Chapter Materials include summary sections organized by chapter learning objective, designed to revisit and reinforce key concepts. Key Terms include definitions and page references for the chapter, and a master list of key terms with definitions can be found at the back of the text. Marketing Applications ask students to consider what they have learned in the chapter to answer essay-style questions. Quiz Yourself questions allow students to test their knowledge by answering chapterspecific questions and checking their skill level against the answer key provided in the back of the text. Net Savvy activities encourage students to go to the web to research and/or write about a particular company or current practices. End-of-chapter cases are designed to help students develop analytical, critical-thinking, and technology skills.

Marketing Applications Each chapter concludes with 8 to 11 Marketing Applications. These essay-style questions determine whether students have grasped the concepts covered in each chapter by asking them to apply what they have learned to marketing scenarios that are relevant to their lives.

Instructor Resources

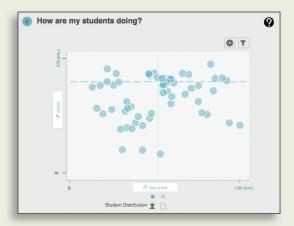
Connect offers instructors auto-gradable material in an effort to facilitate learning and to save time.



INSIGHT

Student Progress Tracking *Connect* keeps instructors informed about how each student, section, and class is performing, allowing for more productive use of lecture and office hours. The progress tracking function enables instructors to:

- View scored work immediately and track individual or group performance with assignment and grade reports.
- · Access an instant view of student or class performance relative to learning objectives.
- Collect data and generate reports required by many accreditation organizations, such as AACSB.



Connect's Instructor Library

Connect's Instructor Library serves as a one-stop, secure site for essential course materials, allowing you to save prep time before class. Resources found in the library include:

- · Instructor's Manual
- · Connect Instructor's Manual
- PowerPoint Presentations
- TestBank/EZ Test
- · Monthly Newsletters
- Videos
- Video Guide

Instructor's Manual: The authors have carefully reviewed all resources provided in the Instructor's Manual to ensure cohesion with the text. It includes everything an instructor needs to prepare a lecture, including lecture outlines, discussion questions, and teaching notes. PowerPoint® slides offer material from the text, as well as expanded coverage to supplement discussion.

Test Bank and EZ Test Online: The Test Bank and Computerized Test Bank offer multiple-choice, true/false, short answer, essay, and application questions.

Video

Chapter-specific videos are provided to complement each chapter of the text. Eight of the 20 videos have been updated to include interesting companies that students will identify with such as Dunkin' Donuts, adidias, and Dannon.

Video Guide

The Video Guide offers additional teaching notes to accompany the chapter videos and provides discussion questions.

Connect Instructor's Manual

This Instructor's Manual offers instructor what they need to set up Connect for their courses. It explains everything from how to get started to suggestions of what to assign and ideas about assigning credit. This tool was developed by instructors who have used and continue to use Connect successfully in their course. This Instructor's Manual can be found in Connect, on the Instructor's Resource CD, and on the OLC.

Newsletter

The authors provide a monthly newsletter containing articles, videos, and podcasts about current topics related to marketing. Every article is supported with discussion questions to assist in bringing relevant topics into the classroom. Faculty and students are encouraged to visit

www.grewallevymarketing .com to read articles, post comments, and search for specific content according to topic or chapter.

The newsletter is also available to instructors within the Connect Library and is provided in Word and PowerPoint® formats.



Teaching Options and Solutions



Blackboard® Partnership

McGraw-Hill Education and Blackboard have teamed up to simplify your life. Now you and your students can access Connect and Create right from within your Blackboard course—all with one single sign-on. The gradebooks are seamless, so when a student completes an integrated Connect assignment, the grade for that assignment automatically (and instantly) feeds your Blackboard grade center. Learn more at www.domorenow.com.



Create

Instructors can now tailor their teaching resources to match the way they teach! With McGraw-Hill Create, www.mcgrawhillcreate.com, instructors can easily rearrange chapters, combine material from other content sources, and quickly upload and integrate their own content, like course syllabi or teaching notes. Find the right content in Create by searching through thousands of leading McGraw-Hill textbooks. Arrange the material to fit your teaching style. Order a Create book and receive a complimentary print review copy in three to five business days or a complimentary electronic review copy via e-mail within one hour. Go to www. mcgrawhillcreate.com today and register.



Tegrity Campus

Tegrity makes class time available 24/7 by automatically capturing every lecture in a searchable format for students to review when they study and complete assignments. With a simple oneclick start-and-stop process, you capture all computer screens and corresponding audio. Students can replay any part of any class with easy-to-use browser-based viewing on a PC or Mac. Educators know that the more students can see, hear, and experience class resources, the better they learn. In fact, studies prove it. With patented Tegrity "search anything" technology, students instantly recall key class moments for replay online or on iPods and mobile devices. Instructors can help turn all their students' study time into learning moments immediately supported by their lecture. To learn more about Tegrity, watch a two-minute Flash demo at http:// tegritycampus.mhhe.com.



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In addition, students enjoy SSO access to a variety of free content (e.g., quizzes, flash cards, narrated presentations, etc.) and subscription-based products (e.g., McGraw-Hill Connect). With McGraw-Hill Campus enabled, faculty and students will never need to create another account to access McGraw-Hill products and services. Learn more at www.mhcampus.com.

Assurance of Learning Ready

Many educational institutions today focus on the notion of assurance of learning, an important element of some accreditation standards. *Marketing* is designed specifically to support instructors' assurance of learning initiatives with a simple yet powerful solution. Each test bank question for *Marketing* maps to a specific chapter learning objective listed in the text. Instructors can use our test bank software, EZ Test and EZ Test Online to easily query for learning objectives that directly relate to the learning outcomes for their course. Instructors can then use the reporting features of EZ Test to aggregate student results in similar fashion, making the collection and presentation of assurance of learning data simple and easy.

AACSB Tagging



McGraw-Hill Education is a proud corporate member of AACSB International. Understanding the importance and value of AACSB accreditation, *Marketing* recognizes the curricula

guidelines detailed in the AACSB standards for business accreditation by connecting selected questions in the text and the test bank to the six general knowledge and skill guidelines in the AACSB standards. The statements contained in *Marketing* are provided only as a guide for the users of this textbook. The AACSB leaves content coverage and assessment within the purview of individual schools, the mission of the school, and the faculty. While the *Marketing* teaching package makes no claim of any specific AACSB qualification or evaluation, we have within *Marketing* labeled selected questions according to the six general knowledge and skills areas.

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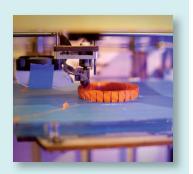
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ASSESSING THE MARKETPLACE

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Analyzing the Marketing Environment

Section One, Assessing the Marketplace, contains five chapters. Following an introduction to marketing in Chapter 1, Chapter 2 focuses on how a firm develops its marketing strategy and a marketing plan. A central theme of that chapter is how firms can effectively create, capture, deliver, and communicate value to their customers. Chapter 3 is devoted to understanding how one can develop social and mobile marketing strategies. Chapter 4 focuses attention on marketing ethics. An ethical decision framework is developed and presented, and the key ethical concepts are linked back to the marketing plan introduced in Chapter 2. Finally, Chapter 5, Analyzing the Marketing Environment, focuses on how marketers can systematically uncover and evaluate opportunities.